Department of Sociology

1. Year of Establishment:

   UG-1985

2. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):

   Under Graduate - Bachelor of Art

3. Names of Interdisciplinary courses and the departments/units involved:

   Nil

4. Annual/semester/choice based credit system (programme wise):

   Annual B.A.

5. Participation of the department in the courses offered by the other departments:

   No

6. Courses in collaboration with other universities, industries, foreign institutions, etc.:

   No

7. Details of courses/programmes discontinued (if any) with reasons:

   Nil

8. Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Sunita Agrawal	M.Phil. Ph.D. thesis submitted	Asst. Professor	— Rural Sociology	20 year	Nil

10. List of senior visiting faculty:

   Nil

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

S. No.	Session / Year	Program	Total Lectures	Lecture taken by Regular Faculty	Lecture taken by Temporary Faculty	Percentage of Lecture delivered by Temporary Faculty
	2011-12	B.A.	555	555	0	0
	2012-13	B.A.	540	540	0	0
	2013-14	B.A.	567	567	0	0
	2014-15	B.A.	564	564	0	0
	2015-16	B.A.	549	303	246	44.81

12. Student-Teacher Ratio (Programme wise):

S.No.	Session / Year	Program	Total Students	Total No. of Teachers			Student / Teacher Ratio		
				P	T	Total	P	T	Total
1.	2011-12	UG	256	1	0	1	256:1	0	256:1
2.	2012-13	UG	288	1	0	1	288:1	0	288:1
3.	2013-14	UG	327	1	0	1	327:1	0	327:1
4.	2014-15	UG	374	1	0	1	374:1	0	374:1
5.	2015-16	UG	367	1	1	1	0	367:1	367:1

P = Permanent Teachers, T = Temporary Teachers

Number of all the three years students of BA who have chosen 'Sociology' as their subject, have been included in the column 'Total Students'.

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Staff	Sanctioned	Filled
Lab technician	-	-
Lab Attendant	-	-
Administrative Staff	-	-

14. Qualifications of teaching faculty with DSc./D.Litt/Ph.D./ M.Phil/PG:

S. No.	Faculty Name	Qualifications				
		D.Litt.	Ph.D.	M.Phil.	P.G. with NET/SET	P.G.
1.	Mrs. Sunita Agrawal	✕	Submitted	√	✕	√

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

   Nil

16. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:

Nil

17. Research Centre/facility recognized by the University:

No

18. Publications:

* Publication per faculty:

* Number of papers published in peer reviewed journals (national/international) by faculty and students:

    1. अनुसूचित जाति एवं गैर–अनुसचित जाति की महिलाओं के भौक्षणिक स्तर का अध्ययन– श्रीमती सुनीता अग्रवाल Vidyawarta: International Multlingual Research Journal, Issue : 13, Vol:08; Jan – Mar 2016, Pp -182-186

    2. जनजातीय क्षेत्र में स्वास्थ्य सुविधाओं की स्थिति– श्रीमती सुनीता अग्रवाल Vidyawarta: International Multlingual Research Journal, Issue : 14, Vol:06; Jul – Sep 2016, Pp -84-89

* Number of publications listed in International Databases (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):

* Monographs:

    Nil

* Chapter in Books:

    Nil

* Books Edited:

    Nil

* Books with ISBN/ISSN numbers with details of publishers:

    Nil

* Citation Index:

    Nil

* SNIP

Nil

* SJR

Nil

* Impact factor:

Nil

* h-index

Nil

19. Areas of consultancy and income generated:

Nil

20. Faculty as members in

kk. National committees:

Indian Sociological Society – life member, Membership No:LMI-2473

ll. International Committees:

Nil

mm.   Editorial Board:

Nil

21. Student Projects

y. Percentage of students who have done in-house projects including inter departmental/programme:

Nil

z. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industries/Other agencies:

Nil

22. Award/Recognitions received by faculty and students

Nil

23. List of eminent academicians and scientists/visitors to the department:

Nil

24. Seminar/Conferences/Workshops organized & the source of funding

    y. National:

       Nil

       Nil

    z. International:

       Nil

25. Student profile programme/course wise: To be added from Excel Sheet Pass Fail of 5 years

B.A-I

SESSION	ADMITTED STUDENT	NO.OF STUDENT APPERED IN EXAM	NO.OF STUDENT PASSED	NO.OF STUDENTS FAILED	PERCENTAGE OF RESULT
2011-12	135	130	77	53	59.23%
2012-13	150	149	106	43	71.14%
2013-14	144	144	108	36	75%
2014-15	200	190	89	101	46.84%
2015-16	173	164	142	11	92.8%

B.A-II

SESSION	ADMITTED STUDENT	No.of STUDENT APPERED IN EXAM	No.of STUDENTS PASSED	No.of STUDENTS FAILED	PERCENTAGE OF RESULT
2011-12	47	47	47	NIL	100%
2012-13	73	68	65	03	95.99%
2013-14	112	108	106	02	98.15%
2014-15	94	94	92	02	97.87%
2015-16	146	146	143	01	97.95%

B.A-III

SESSION	ADMITTED STUDENT	No. of STUDENT APPERED IN EXAM	No. of STUDENTS PASSED	No. of STUDENTS FAILED	PERCENTAGE OF RESULT
2011-12	74	74	74	NIL	100%
2012-13	65	62	54	08	87.1%
2013-14	71	71	67	04	94.37%
2014-15	80	74	74	NIL	100%
2015-16	48	48	48	NIL	100%

26. Diversity of Students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	**100**	**Nil**	**Nil**

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, etc.?

Nil

28. Student progression:

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
-Campus selection	-
-Other than campus selection	-
Entrepreneurship/Self-employment	-

29. Details of Infrastructural facilities

ww.   Library:

Central Library available with following numbers of books: **1527**

LIBRARY	No. of BOOKS
Main Library	805
UGC	205
Book Bank SC	400
Book Bank ST	93
Book Bank BPL	24
Total	1527

xx. Internet facility for Staff & Students:

Yes, for staff for limited accession facility.

yy. Class rooms with ICT facility:

No

zz. Laboratories:

No

30. Number of students receiving financial assistance from college, university, government or other agencies:

1. All ST/SC/OBC and BPL students getting scholarship and concession in fees as per the Government

2. They are also getting book bank facility under the scheme

31. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

Nil

32. Teaching methods adopted to improve student learning:

q. Lecture

r. Group Discursion

s. Monthly test

t. Chart graph method

33. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Nil

34. SWOC analysis of the department and future plans:

Strength:

∗ Subject is popular among students and mostly opted by PSC and UPSC aspirants.

∗ Rich Library is available with general books as well as the reference books of sociology

∗ Applied sociology and research is beneficial for policy making

∗ High student strength

Weakness:

∗ Inadequate and insufficient infrastructure

∗ There is a vast difference in syllabus of Sociology in between the courses runs in various universities. Affiliating University syllabus followed by the College is not enriched with new theories of sociology and lack of reinforcement with good research either.

∗   Lack of Information and Communication Technology facility.

∗   Lack of Post Graduate courses in sociology.

∗   Scarcity of teaching staff .

Opportunities:

∗   High demand of Post Graduate Courses in Sociology

∗   There is wide scope of field work in this subject, therefore, the subject is gaining popularity day by day.

∗   One of the most popular subjects in civil services exams.

∗   Students may directly switch to Master of Social Works course run by the various Universities.

∗   Relevance of Sociology subject can be seen in the light of pathetic social issues prevalent in tribal and rural areas.

Challenges:

∗   To conduct the research and developmental activities in rural and tribal areas to come up with practical solution which make students more effective for their employability.

∗   In spite of scarcity of resources, to groom students as per the demand of society, market and industry.

Future Plans:

∗   Organize lectures, seminars and workshops

∗   Creation of opportunities for placement of student

∗   Field work and visit with student in jail, court, old age home, school for special children, person with divine bodies and tribal area.